

# Beautiful Butterflies: The Letter B

Kindergarten

Reading, Science

55 minutes

Standards: [RF.K.1.D](#)

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All about the "B"utiful butterfly! Use this kinesthetic and creative lesson about the butterfly to focus on the letter B. Your students will also love learning about the butterfly life cycle.

## Learning Objectives

Students will be able to identify stages of the butterfly life cycle. Students will be able to reenact the four stages of the butterfly cycle.

### Materials and Preparation

- Speakers
- Laptop
- Projector
- Mandala Butterflies Coloring worksheet
- Butterfly Life Cycle worksheet
- [Letter B Butterflies Song](#)
- Crayons or colored pencils

### Key Terms:

- egg
- caterpillar
- chrysalis

### Attachments



[Mandala Butterflies Coloring](#)



[Butterfly Life Cycle](#)

# Lesson

## Introduction (5 minutes)

- Give students a simple riddle to guess the animal they will learn about. For example: *This animal has two wings and flutters around outside. What could it be?*
- Flutter around like a butterfly, weaving in and out of students. Choose a few students or all to join.
- Ask students what they know about butterflies. Ask them the letter sound they hear at the beginning of the word *butterfly*.

## Explicit Instruction/Teacher Modeling (10 minutes)

- Watch the [Letter B Butterflies Song](#).
- Encourage students to sing along, as the song is easy and repetitive.
- Ask what B words were in the song.
- Ask your students what they notice about the butterflies, their movement, colors, and the amount of butterflies there were.
- Display the Butterfly Life Cycle worksheet.
- Tell your students that butterflies go through stages, and describe the life cycle with pictures.
- Explain that the mother butterfly lays the **egg**, or the shell that contains the small **caterpillar**, or worm-like creature.
- Then, tell your students that the caterpillar hatches from the egg and eats leaves. It cannot fly; it only can crawl.
- Explain that the caterpillar forms a **chrysalis**, or a cocoon, to sleep so it can grow into a butterfly.
- Tell your students that a butterfly breaks out of the chrysalis with new wings.
- Have students repeat after you or do finger play actions for each stage.

## Guided Practice/Interactive Modeling (10 minutes)

- Form a circle on the carpet for students to reenact the butterfly life cycle with their bodies.
- First, have them curl into a ball for the egg stage.
- Second, instruct them to crawl like a caterpillar eating leaves.
- Third, ask them to stand still inside the chrysalis, not moving or making a sound.
- Fourth, direct them to flutter around like a butterfly.
- Review each stage as students are role playing.

## Independent Working Time *(10 minutes)*

- Give students the coloring worksheet to complete.
  - Instruct them to color the images of the butterfly life cycle with correct colors.
  - Have them color the caterpillars green, the chrysalis brown, and the butterflies multiple colors.
  - Remind them that *butterfly* starts with the letter B.
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## Extend

### Differentiation

- **Enrichment:** Have your students color, cut, and paste the cycle in the correct order.
- **Support:** Provide your diagram for students who may not remember each stage during the assessment portion. Scaffold to help them color each stage the correct color.

### Related Books and/or Media

- **GAME:** [Alphabet Cloud Catcher](#)
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# Review

## Assessment *(10 minutes)*

- Ask students individually to tell you the order of the butterfly life cycle and what happens at each stage.

## Review and Closing *(10 minutes)*

- Have a volunteer explain the butterfly life cycle to the rest of the class.
- Ask your students to demonstrate the cycle with their bodies.
- Direct your students to identify words that start with B.

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